



INTERNATIONAL DATA WEEK – IDW 2018

International Data Week Pre- Event Education Workshop Programme

Date: Saturday 3 November 2018

Venue: Faculty of Health Sciences, University of Botswana

Time Frame: 1:00PM to 4:40PM

The Multiple Indicator Cluster Survey (MICS) and Sustainable Development Goal Target 4 (SDG 4)

Theme: *Introducing the Multiple Indicator Cluster Surveys (MICS)*

Foundational Learning Skills module for 7-14 year olds, In or Out of school

Objectives of the workshop

1. Analyze the contribution of the MICS module outputs to evidence based holistic learning, sustainable development and the knowledge economy.
2. Demonstrate the importance of an approach to learning assessment that is universal, reaching all children; has focus on equity; and allows for cross-sectional analysis.
3. Describe and analyze how the MICS module can contribute to the Southern Africa Development Cooperation (SADC) and overall Ministries of Basic Education portfolio.
4. Identify what the Ministries of Education like to see as an outcome and the way forward?

Workshop Programme

| | | Start | End |
|---------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|--------|
| | Welcome Remarks Leseka Mukokomani- UNICEF Botswana | 1:00PM | 1:10PM |
| | Presentation: Introduction to MICS, SDG 4 and education data in MICS – Manuel Cardoso –UNICEF Headquarters, New York (20 minute presentation) (5 minute Q&A) | 1:10PM | 1:35PM |
| | Group work: Pathway analysis (online) 20 minutes groups work 5 minute sharing in plenary | 1:35PM | 2:00PM |
| Introducing the Foundational Learning Skills module | | | |
| | Foundational Learning Skills video with Q&A | 2:00PM | 2:15PM |
| | <i>Melissa Tarisai</i> - The Zimbabwe MICS Case Study 30 minutes including Q&A | 2:15PM | 2:45PM |
| | Group work: Role play – FL interview (with questionnaires and/or tablets) | 2:45PM | 3:15PM |
| Using the Foundational Learning Skills data | | | |
| | Presentation: Foundational Learning Skills module for SL and DPRK (20 minute presentation) (10 minute Q&A) | 3:15PM | 3:45PM |
| | Group work: Hypothesis generation (and possibly data analysis) | 3:45PM | 4:10PM |
| | Plenary: Panel Discussion And The Way Forward - <i>Ms. Lois L. Ngope</i> , Chief Education Officer in Ministry of Basic Education South East Region, Botswana - <i>Dr. Bethany Mulimbi</i> , Postdoctoral Research Project Coordinator, Botswana Educational Research Association - <i>Melissa Tarisai</i> , works for the Zimbabwe government in the Curriculum Department Q & A 30 minutes | 4:10PM | 4:40PM |
| Closing Remarks – Changu Mannathoko Ms (PhD) (Joint Minds Consult) | | | |

PANELISTS BIOS

Manuel Cardoso has 21 years of experience in education, with a focus on learning assessment. He has been UNICEF's Learning Specialist for three years. Previously he worked at the UNESCO Institute for Statistics for 10 years, where he led the Learning Outcomes section, including the Literacy Assessment and Monitoring Programme (LAMP), and the project "What works in oral assessments of early reading". He also worked on UIS's first releases on technical and vocational education and training (TVET) and adults' educational attainment. Prior to UIS, he worked for Uruguay's education assessment system for eight years, in assessments from early childhood to tertiary education. He also lectured at two universities for 11 years. He has a B.A. in Sociology from the Universidad de la República (Uruguay), an ED.M in International Education Policy from Harvard University, and currently works towards his Ph.D. in International and Comparative Education at Columbia University.

Ms. Lois L. Ngope, Chief Education Officer in Ministry of Basic Education South East Region, Botswana. She has taught in Secondary schools in Botswana for 17 years before joining regional management which I have been now doing at various levels and portfolios for 9 years. Her responsibilities include: supervision of curriculum delivery in all [45] Primary, Junior and Senior Secondary schools in Gaborone District; supervision of Out of School Education and Training [OSET] programmes in Gaborone District including both Adult Basic Education [ABEP] and Out of School Education for Children [OSEC] ; advising School and OSET Leadership on interventions for improvement; management of Stakeholder partnerships in the Region and representing Ministry of Basic Education in all Gaborone City Council issues of common concern.

Dr. Bethany Mulimbi , Postdoctoral Research Project Coordinator, Botswana Educational Research Association. She served as a licensed teacher in the U.S.A. for four years before beginning her graduate studies. She has ten years' experience designing curricular materials, teacher training programs, and training teachers in primary school literacy and civic education. The past four years she has remained in Botswana conducting research and interventions in primary and junior secondary schools, working closely with students, teachers, school management members, University of Botswana faculty, and officials in the Ministry of Education and Botswana Examinations Council. Currently, she is developing a toolkit of literacy resources and instructional methods, with corresponding in-service modules for training teachers and training (Email: bethany_mulimbi@mail.harvard.edu); of trainers materials.

Melissa Tarisai works for the Zimbabwe government in the Curriculum Department. As a language specialist, her work includes curriculum development, teachers guides, and any other materials that make learning and teaching possible. Her work in the MICS is to customize the reading passages, translations and everything else that arises in the Foundational Learning Module.

Leseka Mukokomani is a UNICEF Botswana Education Specialist. She is responsible for managing the Education portfolio which includes Early Childhood Development, Out of School Education for Children and Quality Education. She has 12 years experience in education, with a focus on Technical and Vocational Education.. Previously she worked at GIZ for 9 years, where she managed the TVET programme including the Public Private Partnership component between Government of Botswana and the Mining Sector through the Botswana Chamber of Mines. Prior to her joining GIZ she worked for then MOESD for 4 years. She has a B.A. in Humanities (Archaeology and English) and PDGE from the University of Botswana , an MBA from University of North West (South Africa), and currently enrolled in a Programme in Project Management with the University of Pretoria (South Africa).